CLASS OBJECTIVES AND OVERVIEW

In this class, we will focus on various literary genres including novels, short stories, poetry, non-fiction, and plays. During this year, we will read from a wide selection of works including literature from all aspects of American and world cultures. I expect you to respond appropriately to these selections in written compositions stressing critical thinking skills and participate actively in discussions over all assigned reading. We will be using SpringBoard, a college readiness program developed by CollegeBoard, as a basic framework. Through the English I curriculum, literary terms and techniques, grammar, mechanics, and usage will be taught in the context of writing and literary analysis. The following foundational texts will be used throughout this course:

Unit 1: Writer’s Craft – Of Mice and Men, Expository Writing
Unit 2: Reading with a Purpose – “The Most Dangerous Game”, “The Cask of Amontillado”
Unit 3: Style Analysis – Expository article on Tim Burton and various fictional works from John Steinbeck
Unit 4: Analyzing Rhetorical Appeals – Animal Farm by George Orwell
Unit 5: Poetry – studying various poems and poets
Unit 6: Paying it Forward PBL – No Place by Todd Strasser

GRADING

- All assignments are expected to be turned in on the assigned due date/time. Late work penalties will be assessed as per the district grading policy. This policy is all inclusive - daily grades and major grades. All late work will be graded at my convenience.
- Group projects will always include an individual component that evaluates each member’s contribution to the final product.
- All make-up work is the responsibility of the student and will be due according to the district grading policy.
- As an English I team, we do not create “extra credit” assignments. We expect students to be prepared for quizzes and complete the work that is assigned.
- Cheating and copying will not be tolerated under any circumstances and will result in a zero on the assignment/quiz/test/project. Cheating and copying may include, but are not limited to:
  - working on an individual assignment as a group
  - providing/receiving the answers to/from others (in person, phone, or online)
  - using outside sources other than the assigned sources (SparkNotes, Pink Monkey, etc.)
  - putting your name on another student’s work
  - plagiarizing published work and/or someone else’s work

DISCIPLINE POLICY

- All school policies and rules will be enforced.
- Whenever possible, the teacher will discuss misbehavior privately with the student. Consequences for misbehaviors will range from private discussion to parent phone call to referral.
- Student behavior warranting immediate intervention will automatically receive a referral and the parent will be contacted as soon as possible.
- Misbehavior for a substitute will result in an automatic referral.
CLASSROOM EXPECTATIONS
- Respect – yourself, others, and all property.
- Follow all directions. Directions will not be repeated due to the student’s failure to listen – it takes away from legitimate student questions.
- Headphones/ear buds must be removed when you enter the classroom.
- Bring all materials to class.
- Follow all school rules. This includes tardies, wearing ID badges, dress code, and food/drink in the classroom.

TECHNOLOGY EXPECTATIONS
- All district policies regarding technology will be enforced.
- Cell phones must remain off and put away during the instructional period. If a cell phone is collected, students will be charged a $15.00 fee. Cell phones can only be returned to parents/legal guardians in the front office.
- iPods/tablets are to be used for class assignments only during the class period. Gaming, Skype, etc. is not an appropriate use of technology. Noncompliance of this expectation may result in further disciplinary action.

MATERIALS
- Chromebooks (charged)
- Tablet charger – I do not have “spares” available in the classroom
  - Students must always have their tablets with them in class and ready to use.
- Writing materials such as pencils/pens and notebook paper
  - Do not interrupt class to borrow materials. Please take care of this before the bell rings.
- Composition Notebook

DETENTION
Detentions will be assigned as follows:
- 1st offense – Warning
- 2nd offense – 15 minutes
- 3rd offense – 30 minutes and a parent conference will be scheduled
- 4th offense – office referral

All detentions must be served the following day before or after school.

Failure to attend detention will result in an office referral and parent phone call.

Appropriate coaches/sponsors will be contacted on the 2nd offense.