Question Stems: Quadrant A

Recall Facts, Make Observations, Demonstrate Understanding

- What is/are _________?
- How many ____________?
- How do/does _________?
- What did you observe ____________?
- What else can you tell me about ____________?
- What does it mean to ____________?
- What can you recall about ____________?
- Where did you find that ____________?
- Who is/was ____________?
- In what ways ____________?
- How would you define that in your own terms ____________?
- What do/did you notice about this ____________?
- What do/did you remember about ____________?
- What did you find out about ____________?
Question Stems: Quadrant B

Apply or Relate

- How would you do that?
- Where will you use that knowledge?
- How does that relate to your experience?
- How can you demonstrate that?
- What observations relate to __________?
- Where would you locate that information?
- Can you calculate that for __________?
- How would you illustrate that?
- How would you interpret that?
- Who could you interview?
- How would you collect that data?
- How do you know it works?
- How can you apply what you know to a real world problem?
- How do you make sure it is correct?
How are these similar/different?

How is the main idea supported by key details in the text?

What is another way we could say/explain/express that?

What do you think are some of the reasons/causes for that?

Why did ______ changes occur?

How can you distinguish between_______?

What is a better solution to ________?

How would you defend your position about______?

What changes would you recommend?

What evidence from the resources support your thinking?

What things/events led up to_______?

What is the author’s purpose?
Question Stems: Quadrant D

Predict, Design, Create

- How would you design a _____ to _____?
- How would you rewrite the ending to a story?
- What would be different today if that event occurred as _____?
- What are possible solutions to ________?
- How would you teach that to others?
- If you had access to all the resources, how would you deal with _____?
- How would you devise your own way to deal with _____?
- What new and unusual uses would you create for ________?
- What would a proposal you develop for ________ state?
- How would you do this differently?
- How does the text support your argument?
- How would you have handled ________?