Rhetorical Analysis Essay: *LFBJ* Peer Review

**Directions:** You will read your peer’s outline and provide suggestions to improve their formatting prior to the essay. The goal is to be honest, detailed, and genuine with your critiques.

**Essay Writer:** ________________________________

**Reviewer:** __________________________________

**The Basics**
1. Is the outline COMPLETELY filled in?  Yes  No
2. If you answered no, what is missing? ____________________________________________________________
3. Have they listed the **three devices** they plan on using in the essay?  Yes  No
4. What are the devices? ____________________________________________________________

**The Introduction**
1. Read the **HOOK**, is it memorable?  Yes  No
2. What do you enjoy most about the **hook** OR how can it be improved: ____________________________________________________________
3. Does the **background information** set-up King’s purpose for writing *LFBJ*?  Yes  No
4. What would you suggest they add to this section? ____________________________________________________
5. Does the **thesis** follow the structure listed in the PowerPoint?  Yes  No
6. Have they provided specificity to their chosen devices in the **thesis**?  Yes  No
7. What would you suggest for improvement (diction, elaboration, etc.):_______________________________

**Body Paragraph 1**
1. What device have they chosen to focus on:________________________________________________________
2. Does the topic sentence mention the device & how it appeals to the audience?  Yes  No
3. Where can they improve this sentence: __________________________________________________________
4. Have they listed at least two quotes?  Yes  No
5. Are the quotes less than 7 words?  Yes  No
6. Do the quotes fit the device?  Yes  No
7. Read each quotes’ **explanation**. Are the explanations dominated by interpretation?  Yes  No
8. Do they mention why this moment will appeal to the audience?  Yes  No
9. What rhetorical strategy do you believe they are relating this device to: ______________________________
10. Where can they improve their explanations? ______________________________________________________
11. Is the final thought conclusive and NOT REPETITIVE to the rest of the paragraph?  Yes  No
12. Any final suggestions for this paragraph? ________________________________________________________
Rhetorical Analysis Essay: *LFBJ* Peer Review

**Directions:** You will read your peer’s outline and provide suggestions to improve their formatting prior to the essay. The goal is to be honest, detailed, and genuine with your critiques.

**Essay Writer:** 

**Reviewer:** 

### The Basics

1. Is the outline COMPLETELY filled in? Yes No

2. If you answered no, what is missing? 

3. Have they listed the three devices they plan on using in the essay? Yes No

4. What are the devices? 

### The Introduction

1. Read the HOOK, is it memorable? Yes No

2. What do you enjoy most about the hook OR how can it be improved: 

3. Does the background information set-up King’s purpose for writing *LFBJ*? Yes No

4. What would you suggest they add to this section? 

5. Does the thesis follow the structure listed in the PowerPoint? Yes No

6. Have they provided specificity to their chosen devices in the thesis? Yes No

7. What would you suggest for improvement (diction, elaboration, etc.): 

### Body Paragraph 1

1. What device have they chosen to focus on: 

2. Does the topic sentence mention the device & how it appeals to the audience? Yes No

3. Where can they improve this sentence: 

4. Have they listed at least two quotes? Yes No

5. Are the quotes less than 7 words? Yes No

6. Do the quotes fit the device? Yes No

7. Read each quotes’ explanation. Are the explanations dominated by interpretation? Yes No

8. Do they mention why this moment will appeal to the audience? Yes No

9. What rhetorical strategy do you believe they are relating this device to: 

10. Where can they improve their explanations: 

11. Is the final thought conclusive and NOT REPETITIVE to the rest of the paragraph? Yes No

12. Any final suggestions for this paragraph: 
Body Paragraph 2
1. What device have they chosen to focus on: __________________________________________________
2. Does the topic sentence mention the device & how it appeals to the audience? Yes No
3. Where can they improve this sentence: __________________________________________________

4. Have they listed at least two quotes? Yes No
5. Are the quotes less than 7 words? Yes No
6. Do the quotes fit the device? Yes No
7. Read each quotes’ explanation. Are the explanations dominated by interpretation? Yes No
8. Do they mention why this moment will appeal to the audience? Yes No
9. What rhetorical strategy do you believe they are relating this device to: _____________________________
10. Where can they improve their explanations? __________________________________________________
11. Is the final thought conclusive and NOT REPETITIVE to the rest of the paragraph? Yes No
12. Any final suggestions for this paragraph? _____________________________________________________

Body Paragraph 3
1. What device have they chosen to focus on: __________________________________________________
2. Does the topic sentence mention the device & how it appeals to the audience? Yes No
3. Where can they improve this sentence: __________________________________________________

4. Have they listed at least two quotes? Yes No
5. Are the quotes less than 7 words? Yes No
6. Do the quotes fit the device? Yes No
7. Read each quotes’ explanation. Are the explanations dominated by interpretation? Yes No
8. Do they mention why this moment will appeal to the audience? Yes No
9. What rhetorical strategy do you believe they are relating this device to: _____________________________
10. Where can they improve their explanations? __________________________________________________
11. Is the final thought conclusive and NOT REPETITIVE to the rest of the paragraph? Yes No
12. Any final suggestions for this paragraph? _____________________________________________________

Conclusion
1. Are they cheerleading Dr. King? Yes No
2. Have they mentioned the impact of this speech? Yes No
3. What suggestions would you make on this section: ______________________________________________

Final Thoughts: what should they focus fixing/elaborating/etc. on before the big essay?
Body Paragraph 2
13. What device have they chosen to focus on: __________________________________________________
14. Does the topic sentence mention the device & how it appeals to the audience? Yes No
15. Where can they improve this sentence: ______________________________________________________

16. Have they listed at least two quotes? Yes No
17. Are the quotes less than 7 words? Yes No
18. Do the quotes fit the device? Yes No
19. Read each quotes’ explanation. Are the explanations dominated by interpretation? Yes No
20. Do they mention why this moment will appeal to the audience? Yes No
21. What rhetorical strategy do you believe they are relating this device to: ___________________________
22. Where can they improve their explanations? __________________________________________________

23. Is the final thought conclusive and NOT REPETITIVE to the rest of the paragraph? Yes No
24. Any final suggestions for this paragraph? _____________________________________________________

Body Paragraph 3
13. What device have they chosen to focus on: __________________________________________________
14. Does the topic sentence mention the device & how it appeals to the audience? Yes No
15. Where can they improve this sentence: ______________________________________________________

16. Have they listed at least two quotes? Yes No
17. Are the quotes less than 7 words? Yes No
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21. What rhetorical strategy do you believe they are relating this device to: ___________________________
22. Where can they improve their explanations? __________________________________________________

23. Is the final thought conclusive and NOT REPETITIVE to the rest of the paragraph? Yes No
24. Any final suggestions for this paragraph? _____________________________________________________

Conclusion
4. Are they cheerleading Dr. King? Yes No
5. Have they mentioned the impact of this speech? Yes No
6. What suggestions would you make on this section: _____________________________________________

Final Thoughts: what should they focus fixing/elaborating/etc. on before the big essay?